#### Lesson Plan

| Name of the Assistant/ Associate ProfessorSuman Garg. |
|---|
| Class and Section: M. A. English Semester 1st and 2nd |
| Subject: Literature in English (1550 to 1660)         |
| Session: 2018-19                                      |

| Month     | Week | Topics  |
|-----------|------|---|
|           | 1    |   |
| July      | 2    |   |
|           | 3    |   |
|           | 4    |   |
|           | 1    | Brief History of English Literature , Renaissance Period and Elizabethan Age  |
|           | 2    | Philip Sidney- Astrophel and Stella. Sonnets- Text and Critical Appreciation  |
| August    |      | Philip Sidney- Astrophel and Stella. Sonnets- Text and Critical Appreciation  |
|           | 4    | Autobiographical Element, Realism, Writing Style, As an Elizabethan Tragedy   |
|           | 1    | John Million - Introduction , Paradise Lost-Complete Subject Matter of the Epic.  |
| Contombor | 2    | Paradise Lost- Book 1, Text and Analysis of Book 1, Critical Appreciation   |
| September | 3    | Theme of Paradise Lost, As a Christian Document, As a Moral Document  |
|           | 4    | Characters and Character of Satan, Satan' Speeches, As an Epic, Grand Style of the Epic, Epical Similes usd by Milton             |
|           | 1    | Shakespeare and Shakespearean Drama- A General Discussion,Twelfth Night- Text Act i and ii  |
|           | 2    | Twelfth Night- Act iii, iv and v Text and Analysis of some passages   |
| October   | 3    | Plot Construction, Character Analysis, Theme of Love presented in Twelfth Night   |
|           | 4    | Twelfth Night as a Shakespearean Comedy, Title of the Drama, Assignment on the Drama  |
|           | 1    | Brief description on Elizabethan Drama, Marlowe— Doctor Faustus Act i, ii, iii - Text and Analysis                                |
| November  | 2    | Doctor Faustus- Act iv and v Text and Analysis, Plot Construction   |
|           | 3    | Characters, Doctor Faustus, As a Christian Document, Hell and Heaven, Good Angel and Bad Angel, Language- Blank Verse, Assignment |
|           | 4    |   |
|           | 1    |   |
| December  | 2    |   |

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| lanuan   | 2 |   |
| January  | 3 | Shakespeare-Introduction and Hamlet, Text Study and Analysis -Act i       |
|          | 4 | Hamlet- Text and Analysis Act ii and iii                                  |
|          | 1 | Shakespeare-Hamlet, Text Study and Analysis -Act iv; v                    |
| February | 2 | Plot Construction, Characters- Hamlet, Ophelia , King and the queen       |
| rebluary | 3 | As a typical Shakespearean Tragedy, Ending, Poetic Justice                |
|          | 4 | John Donne- Introduction, Time and Type of Poetry, Sonnets and Songs      |
|          | 1 | Sonnets of Donne - Text and Analysis                                      |
| March    | 2 | Donne as a Love Poet, Religious Poetry , Wit and Conceit                  |
| iviaicii | 3 | Donne as a Metaphysical Poetry, Style of Donne                            |
|          | 4 | John Webster- Introduction, Duchess Of Malfi- Text Act i, ii, iii         |
|          | 1 | Duchess of Malfi- iv, v, Plot Construction, As a Tragedy, Themes          |
| April    | 2 | Duchess of Malfi- Characters- The Duchess, Basola, Unities                |
| Дрії     | 3 | Of Friendship - Text and Critical Analysis; Of Studies- Text and Analysis |
|          | 4 | Of Truth, Of Marriage, Of Great Place- Text and Analysis                  |
| Mov      | 1 | Prose of Bacon and of the Period  |
|          | 2 |   |
| May      | 3 |   |
|          | 4 |   |

#### Lesson Plan

| Name of the Assistant/ | Associate Professor. | Lovely Gupta |  |
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Class and Section: M. A. English semester 1st and 2nd.....

Subject: Literature in English 1660-1798

Session: 2018- 19.....

| Session: 2018-<br>Month | Week | Topics  |
|-------------------------|------|---|
| luba                    | 1    |   |
|                         | 2    |   |
| July                    | 3    |   |
|                         | 4    |   |
|                         | 1    | Brief History of English Literature , Restoration Period and Neo-<br>Classicism                                       |
|                         | 2    | Alexander Pope- Rape of the Lock , Canto 1,2,Text and Critical Appreciation   |
| August                  |      | Rape of the Lock , Canto 3; 4; 5,Text and Critical Appreciation , Theme of the Epic,                                  |
|                         | 4    | Characters, Supernatural Machinery, As a Satire, As an Epic, Writing Style of Pope                                    |
|                         | 1    | John Dryden Introduction, Absalom and Achitophel- Subject Matter of the Epic.   |
| Contombor               | 2    | Absalom and Achitophel-, Text and Analysis, Critical Appreciation   |
| September               | 3    | Theme of Absalom and Achitophel- , As an Allegory , As a Satire   |
|                         | 4    | Characters and Character of Absalom, King David, As a Portrait Gallery, Speeches, As an Epic, Grand Style of the Epic |
|                         | 1    | Sheridan and Restoration Drama- A General Discussion, The School for Scandal Text Act i and ii                        |
| Octobor                 | 2    | The School for Scandal Act iii, iv and v Text and Analysis of some passages   |
| October                 | 3    | Plot Construction, Character Analysis, Members of the School for Scandal, Theme of Love and Charity                   |
|                         | 4    | Auction Scene and Screen Scene, Test of Joseph, Title of the Drama, Assignment on the Drama                           |
|                         |      | William Congreve- The Way of the World Act - i, ii, iii - Text and Analysis   |
| November                | 2    | The Way of the World - Act iv and v Text and Analysis, Plot Construction  |
|                         | 3    | Characters- Mirabell, Fainall, Marwood, Comedy of Manners, Assignment   |
|                         | 4    |   |
|                         | 1    |   |
| December                | 2    |   |
|                         | 3    |   |

|          | 4 |   |
|----------|---|---|
| January  | 1 |   |
|          | 2 |   |
|          | 3 | Daniel Defoe- Introduction. Robinson Crusoe. Text and Analysis Chapter 1 to 10  |
|          | 4 | Text and Analysis Chapter 11 to 27  |
|          | 1 | Robinson Crusoe - as a religious novel; Man's conquest over Nature; Realism in the Novel, Three dimensional characters in the Novel |
| February | 2 | Henry Fielding- Introduction. Joseph Andrews- Introduction, Story of Pamela, Text and Analysis - Book 1 and 2                       |
| Ť        | 3 | Text and Analysis of Book 3 and Book 4  |
|          | 4 | Plot Construction, Characters- Parson Adams, Joseph Andrews, Lady Booby, Fanny, A portrait gallery, Realistic elements,             |
|          | 1 | As a comic epic in Prose , Fielding as a Satirist, Humour and fun,<br>Diggressions used by Fielding                                 |
| March    | 2 | Essay writing and Joseph Addison. The Aim of the Spectator- Text and Analysis; Sir Roger at the Assizes- Text and Analysis          |
|          | 3 | The Paradise Lost- Text and Analysis;   |
|          | 4 | Female Orators- Text and Analysis; Joseph Addison as a prose writer   |
|          | 1 | Richard Steele- Introduction; The Spectator's Club- Text and Analysis   |
| April    | 2 | Duelling- Text and Analysis; Steele as a prose writer   |
| April    | 3 | Samuel Johnson- Introduction; Poem London Text and Analysis   |
|          | 4 | The Vanity of Human Wishes- Text and Analysis of the Poem   |
| May      | 1 | Johnson as a neoclassical poet  |
|          | 2 |   |
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|          | 4 |   |

Lovely Gupta Signature

| Name of the Assistant/ Associate ProfessorManisha Verma |
|---|
| Class and Section: M. A. English 1st and 2nd Semester   |
| Subject: Literature in English 1798-1914.               |
| Session: 2018-19.                                       |

| Session: 2018-<br>Month | Week | Topics   |
|-------------------------|------|--|
|                         | 1    |  |
|                         | 2    |  |
| July                    | 3    |  |
|                         | 4    |  |
|                         | 1    | Introduction to English Literature, Revival of Romantic Literature, Romantic Poetry, William Wordsworth as a poet  |
| August                  | 2    | Poem- To the Cuckoo,The Solitary Reaper, Tintern Abbey, Ode to  Duty—Text and Analysis   |
|                         | 3    | Poem-Ode on Intimations, Lucy Grey, Simon Lee, The Old Huntsman, The Table Turned—- Text and Analysis  |
|                         | 4    | Wordsworth as a poet, As a Nature Poet, Language of Poetry   |
|                         | 1    | John Keats- Introduction, Ode on a Grecian Urn, Ode to a Nightingale, Ode to Autumn- Text and Analysis   |
| September               | 2    | On First Looking into Chapman's Homer, To Psyche, When I have Fears that I May Cease To Be, Ode on Melancholy Text and Analysis  |
|                         | 3    | Characteristics of the Poetry of John Keats  |
|                         | 4    | George Eliot- Introduction, Mill on the Floss- Book - One,Two- Text and Analysis   |
|                         | 1    | Book- Three, Four, Five and Six. Text and Analysis   |
|                         |      | Exploration of societal and gender norms in 19th century England.  |
| October                 | 2    | Consequences of financial ruin on family dynamics. Maggie's struggle between passion and duty. Tragic ending with the Tulliver siblings' death. Complex sibling relationship between Maggie and Tom Tulliver.  |
|                         | 3    | Charles Dickens- Oliver Twist- Text and Analysis Chapter-1 to 20   |
|                         | 4    | Oliver Twist- Text and Analysis Chapter-20 to 40   |
|                         | 1    | Oliver Twist- Text and Analysis Chapter-40 to 52   |
| November                | 2    | Harsh depiction of the conditions in Victorian workhouses. Critique of child labor and exploitation. Oliver's journey from orphanhood to finding a family. Presence of stark contrasts between good and evil characters.  Emphasis on social justice and the need for reform |
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| December                | 2    |  |

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|          | 2        |  |
|          |          | Gustave Flaubert - an Introduction Madame Bovary, Text and Analysis            |
| January  | 3        | ,Realism in the Novel  |
|          |          | Gustave Flaubert - Madame Bovary, Text and Analysis ,Realism in the            |
|          | 4        | Novel  |
|          |          | Plot construction of the novel, title and subtitle of the novel; characters,   |
|          | 1        | Emma Bovary, and Charles Bovary; symbols in the novel                          |
| Fahmana  | 2        | Thomas Hardy-Introduction, Tess of the D'Urbervillers, Text and Analysis       |
| February | 3        | Tess of the D'Urbervillers, Text and Analysis                                  |
|          | 4        | Plot Construction of the Novel, Characters- Tess, Theme of Love, Realism       |
|          | 4        | in the Novel   |
|          | 1        | Utilitarianism presented in the novel, Industrialism and political interaction |
|          | 2        | Bernard Shaw as a dramatist- an introduction, Arms and the Man- Act i          |
| March    |          | and ii text and Analysis   |
|          | 3        | Arms and the Man- Act iii, iv and v text and Analysis,                         |
|          | 4        | As a comedy, Characters, Romance versus Realism, Satire and Humour             |
|          | 1        | Plot Construction , Title of the Drama As a Drama of Ideas                     |
|          | 2        | Robert Browning- Introduction, Poem My Last Duchess- Text and Critical         |
| April    |          | Appreciation , as a Dramatic Monologue   |
|          | 3        | Poem - Last Ride Together; Rabbi Ben Ezra; Porphyria's Lover - Text and        |
|          | <u> </u> | Analysis   |
|          | 4        | Browning as a poet ; Optimism presented by Browning                            |
| May      | 1        | Test and Assignment  |
|          | 2        |  |
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Manisha Verma **Signature** 

| Name of   | Name of the Assistant/ Associate ProfessorSuman Garg |  |  |  |
|-----------|--|--|--|--|
| Class and | Section: M.A. English 1st and 2nd Semester           |  |  |  |
| Subject:  | Literature in English (1914-2000)                    |  |  |  |
| Session:  | 2018-19  |  |  |  |

| Month     | Week | Topics  |
|-----------|------|---|
|           | 1    |   |
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| July      | 3    |   |
|           | 4    |   |
|           | 1    | Post World War 1 Literature, English, American and Indian English<br>Literature, T.S.Eliot -Introduction, The Waste Land  |
| August    | 2    | The Waste Land- Text and Analysis Section-One, Two,Three  |
|           | 3    | The Waste Land- Text and Analysis Section- Four and Five  |
|           | 4    | Modernist Poetry, Unusual Style, Themes of The Waste Land   |
|           | 1    | E.M. Forester- Introduction, A Passage to India- Text and Analysis  |
|           | 2    | A Passage to India-Text and Analysis  |
| September | 3    | British colonial rule in India. The trial of Dr. Aziz. Themes of friendship and cultural misunderstanding. Symbolism of the Marabar Caves.  Examines racial tensions and prejudice. |
|           | 4    | Kingsley Amis- Introduction, Lucky Jim Text and Analysis Chapters 1-10  |
|           | 1    | Lucky Jim Text and Analysis Chapters 11 to 25   |
|           | 2    | Satire on academia. Characters-Jim Dixon. Critique of post-war British society. Emphasis on humor and farcical situations. Themes of ambition and mediocrity.                       |
| October   | 3    | Larkin- Introduction, Poems- No Road; Poetry of Departures;<br>Going,Going; Deceptions, Church Going; The Old Fools—Text and<br>Critical Appreciation                               |
|           | 4    | Poems- Next Please; If My Darling; Reasons for Attendance; Wedding Wind; Ambulances; Whitsun Wedding- Text and Analysis   |
|           | 1    | Use of reflective, melancholic tone. Themes of mortality, love, and isolation. Language and imagery. Skeptical and cynical view of life.  |
| November  | 2    | Philip Larkin as a Poet.  |
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| December  | 3    |   |
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| January   | 2 |  |
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| Fobruses. | 2 |  |
| February  | 3 |  |
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| March     | 2 |  |
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| April     | 2 |  |
| April     | 3 |  |
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| May       | 2 |  |
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| Name of the Assistant/ Associate ProfessorSuman Garg  |
|---|
| Class and Section: M. A. English 1st and 2nd Semester |
| Subject: Study of a Genre - Fiction.                  |
| Session: 2018-19.                                     |

| Session: 2018-<br>Month | Week | Topics  |
|-------------------------|------|---|
|                         | 1    |   |
| la da c                 | 2    |   |
| July                    | 3    |   |
|                         | 4    |   |
|                         | 1    | History of English Novels, American Novels, and Indian Novels. What is Criticism? E. M. Forster- Introduction. Aspects of the Novel- Text and Analysis, Introduction, The Story                           |
| August                  | 2    | Text—— People; Point of View; Plot; Fantasy; Prophecy; Pattern and Rhythm   |
|                         | 3    | Forester as a Critic, Test and Assignment   |
|                         | 4    | Nathaniel Hawthorn- Introduction. The Scarlet Letter- Custom House Text   |
|                         | 1    | Characters 1 to 15 Text and Analysis of some passages   |
|                         | 2    | Characters 16 to 24 Text and Analysis of some passages  |
| September               | 3    | Plot; Three Scaffold Scenes; Characters- Hester, Mr. Pryne, Pearl; Symbols- Title; Themes   |
|                         | 4    | Jane Austen- Introduction, Pride and Prejudice- Text and Analysis Chapters1 to 30   |
|                         | 1    | Pride and Prejudice- Text and Analysis Chapters 31 to 61 of some passages   |
|                         | 2    | Plot Construction; Characters- Emma, Mr. Knightley, Jane; Themes  |
| October                 | 3    | James Joyce- Introduction, A Portrait of the Young Artist as a Young Man Chapters 1 and 2 Text and Analysis   |
|                         | 4    | A Portrait of the Young Artist as a Young Man. Chapters 3; 4 and 5 Text and Analysis  |
| Name                    | 1    | Use of the stream-of-consciousness technique; Conflict between individual identity and societal expectations; Themes of religion and spirituality; Character of Stephen Dedalus's; symbolism and imagery. |
| November                | 2    | Test and Assignment   |
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| December                | 3    |   |
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| January  | 2 |  |
|          | 3 | Raja Rao- Introduction, Kanthapura Text and Analysis Chapters 1 To5                      |
|          | 4 | Text and Analysis Chapters 6 To 12   |
|          | 1 | Text and Analysis Chapters 13 To 19  |
|          | 2 | Plot Construction; Indian village life; Gandhian influence; Colonial                     |
| February |   | resistance; Religious traditions; Characters-Female protagonist                          |
|          | 3 | D. H. Lawrence - Introduction. Sons and Lovers-Text and Analysis Part 1                  |
|          | 4 | Text and Analysis Part 2   |
|          | 1 | Text and Analysis Part 2   |
|          |   | Plot Construction; Oedipal complex; Industrial England; Symbols; Parental                |
| March    | 2 | relationships; Emotional conflict; Social class struggles; Characters                    |
| Water    | 3 | V. S. Naipaul - Introduction. A House for Mr. Biswas-Text and Analysis  Prologue ;Part 1 |
|          | 4 | Text and Analysis Part 1 continued 2   |
|          | 1 | Text and Analysis Part 1 continued 2   |
|          | 2 | Plot and Trinidad setting; Characters; Search for independence; Colonial                 |
| April    |   | identity; Family dynamics; Personal struggles  |
|          | 3 | Joseph Conrad-Introduction. Heart of Darkness- Text and Analysis Part 1                  |
|          | 4 | Heart of Darkness- Text and Analysis Part 2 and 3  |
|          |   | Congo River journey; European imperialism; Inner darkness of Heart                       |
|          | 1 | Moral ambiguity; Characters Marlow and Kurtz   |
| May      | 2 |  |
|          | 3 |  |
|          | 4 |  |

| Name of the Assistant/ Associate ProfessorSuman Garg |  |  |  |
|--|--|--|--|
| Class and Section: English M. A. Semester iii and iv |  |  |  |
| Subject: American Literature                         |  |  |  |
| Session: 2018-19                                     |  |  |  |

| Month     | Week | Topics  |
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|           | 1    |   |
| luki      | 2    |   |
| July      | 3    |   |
|           | 4    |   |
|           | 1    | Introduction to American Literature. Henry James- The Portrait of a Lady-<br>Text and Analysis of some Passages from 1 to 25 chapters |
| August    | 2    | The Portrait of a Lady- Text and Analysis of some Passages from 26 to 56  |
| August    | 3    | Title of the Novel; Characters, Open ending, Plot; As a Tragedy; International Theme, Biblical Theme                                  |
|           | 4    | Introduction to Emily Dickenson. Poems- This is my Letter to the World; Success is Counted Sweatest- Text and Analysis                |
|           | 1    | Much Madness is Divinest Sense; Because I could not stop for Death; A Narrow Fellow in the Grass-Text and Analysis                    |
| September | 2    | The Heart Asks Pleasure First; I Never Saw a Moor; A Bird Came Down the Walk - Text and Analysis                                      |
| '         | 3    | Emily Dickenso as a writer  |
|           | 4    | Walt Whitman- As a poet. One's self I Sing.; There was a Child Went Forth; Song of Myself (Section 6 and 32) Text and Analysis        |
|           | 1    | When Lilacs Last in the Dooryard Bloom'd; Crossing Brooklyn Ferry; On the Beach at Night- Text and Analysis                           |
| October   | 2    | Whitman as a Poet of Democracy, Whitman as a mystic, Concept of self  |
|           | 3    | Mark Twain Huckleberry Finn- chapter wise summary and analysis  |
|           | 4    | Chapter wise summary and analysis   |
|           | 1    | Plot construction; As a Picaresque novel, ending of the novel; characters; character of Huck and Jim                                  |
| November  | 2    | Theme of Racial problem, theme of belongingness; theme of exploitation of the week by the powerful                                    |
|           | 3    |   |
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| December  | 2    |   |
| December  | 3    |   |
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|          | 2 |  |
| January  | 3 | Robert Frost- Introduction. Poems- After Apple Picking; Birches Text and Analysis  |
|          | 4 | The Road Not Taken; Stopping by Woods on a Snowy Evening; Two Tramps in Mud Time- Text and Analysis                          |
|          | 1 | Mending Wall; The Onset; Provide, Provide Text and Analysis  |
| February | 2 | Frost as a Modern Poet; As a Nature Poet; A poet of Man, As a Rural poet, A Spiritual Drifter, Style of Frost                |
| rebluary | 3 | Ernest Hemingway- Introduction. The Sun Also Rises- Epigraph, Text and Analysis  |
|          | 4 | Text and Analysis of The Sun Also Rises  |
|          | 1 | Characters- Jack Barns, Lady Brett Ashley, Plot of the Novel, Bull Fighting  |
| March    | 2 | Prose Style and Symbols, Themes of the Novel , Friendship between  Jack and Bill   |
|          | 3 | Eugene O'Neill- Introduction. The Hairy Ape- Text and Analysis Scene 1 to Scene 4  |
|          | 4 | The Hairy Ape- Text and Analysis Scene 5 to Scene 8  |
|          | 1 | Title of the Play, Plot of the play and ending. Art of characterisation, As a Modern Tragedy                                 |
| April    | 2 | Theme of Alienation and Belongingness, As a social and psychological play, Symbolic significance, As a play of Expressionism |
| ·        | 3 | Tennessee Williams- Introduction. A Streetcar Named Desire- Text and Analysis Scene 1 to Scene 6                             |
|          | 4 | A Streetcar Named Desire- Text and Analysis Scene 7 to Scene 11  |
| May      | 1 | Title; Major Symbols; Theme of Duality and Balance; Characterisation and Autobiographical Note; As a Tragedy                 |
|          | 2 |  |
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| Name of t | Name of the Assistant/ Associate ProfessorSuman Garg |  |  |  |  |
|-----------|--|--|--|--|--|
| Class and | Section:M.A.English Semester 3rd and 4th             |  |  |  |  |
| Subject:  | Critical Theory                                      |  |  |  |  |
| Session:  | 2018-19  |  |  |  |  |

| Session: 201<br>Month | Week | Topics  |
|-----------------------|------|---|
| liste                 | 1    |   |
|                       | 2    |   |
| July                  | 3    |   |
|                       | 4    |   |
|                       | 1    | Creative Writing and Critical Writing. Plato on Poetry. Aristotle-<br>Introduction; Poetics- Introduction. Chapters 1 to 6.             |
| August                | 2    | Poetics- Chapters 7 to 26 Text and Analysis   |
| August                | 3    | Concept of ; Imitation ; Plot; Plot and Characters, Hero and Hamartia; Three Unities; Catharsis; Language of Tragedy, Theory of Tragedy |
|                       | 4    | Dr. Samuel Johnson- Introduction. Para 1 to 40 Text and Analysis  |
|                       | 1    | Para 41 to 98 Text and Analysis   |
|                       | 2    | According to Johnson-Merits of Shakespeare; Demerits of Shakespeare; Dr. Johnson- as a Critic   |
| September             | 3    | Bharat Muni- Introduction. Natyashastra - Introduction. Chapter 1 Origin of Drama- Text and Analysis                                    |
|                       | 4    | NatyashastraSummary complete text. Chapters - Emotions; Sentiments -Text and Analysis   |
|                       | 1    | Bharat Muni as a critic. Function of Drama, Theory of Rasa and Bhava  |
| October               | 2    | Horace- Introduction. Ars Poetica - Lines 1 to 150 Text and Analysis  |
| October               | 3    | Ars Poetica - Lines 151 to 350 Text and Analysis  |
|                       | 4    | Ars Poetica - Lines 351 to End- Text and Analysis   |
|                       | 1    | Horace as a Classical Critic , Theory of Drama  |
| November              | 2    | Test and Assignment   |
| November              | 3    |   |
|                       | 4    |   |
|                       | 1    |   |
| December              | 2    |   |
| December              | 3    |   |
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|                       | 2    |   |
| January               | 3    | William Wordsworth - Introduction; Preface to Lyrical Ballads- Introduction Text and Analysis   |

|          | 4 | Preface to Lyrical Ballads- Text and Analysis  |
|----------|---|--|
|          | 1 | Theory of Poetry; As a Romantic manifesto; Objects of Poetry; Subjects of Poetry; Language of Poetry; Function of Poetry |
| February | 2 | Matthew Arnold-Introduction. The Study of Poetry- Text and Analysis  |
|          | 3 | The Function of Criticism at the Present Time- Text and Analysis   |
|          | 4 | John Keats-Text and Analysis, Arnold as a Critic, Theory of Poetry   |
|          | 1 | Virginia Woolf - Modern Fiction Text and Analysis  |
|          | 2 | T. S. Eliot- Tradition and Individual Talent Text and Analysis   |
| March    | 3 | I. A. Richards - Introduction. Levels of Response and the Width of Appeal-<br>Text and Analysis                          |
|          | 4 | The Allusiveness of Modern Poetry- Text and Analysis; Richards as a Critic   |
|          | 1 | Saussure- Introduction. The Object of Study Text and Analysis  |
| A m mil  | 2 | The Object of Study Text and Analysis  |
| April    | 3 | M. H. Abrams- Introduction. The Deconstructive Angel- Text and Analysis  |
|          | 4 | The Deconstructive Angel- Text and Analysis  |
|          | 1 | Test and Assignment  |
|          | 2 |  |
| May      | 3 |  |
|          | 4 |  |

Signature

#### **Lesson Plan**

| Name of the Assistant/ | Associate Professor | Lovely Gupta |  |
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Class and Section: English M. A. Semester iii and iv.....

Subject: Indian Writing in English and Translation

Session: 2018-19.....

| Session: 2019 Month | Week | Topics   |
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| la de               | 1    |  |
|                     | 2    |  |
| July                | 3    |  |
|                     | 4    |  |
|                     | 1    | Savitri (Book 4) by Sri Aurobindo Part 1: The Pursuit of the Unknowable Part 2: The Entry into the Inner Countries                             |
|                     | 2    | Part 3: The Inner Journey , Part 4: The Triple Transformation  |
| August              | 3    | What signifies "The Pursuit of the Unknowable"? Inner countries symbolize spiritual evolution? Transformations during Savitri's inner journey? |
|                     | 4    | Triple transformation concept in narrative? Book's reflection of Aurobindo's beliefs?  |
|                     | 1    | Coolie by Mulk Raj Anand: Part 1: The Journey Begins; Part 2: Life in Bombay;  |
| September           | 2    | Part 3: In the Hill Station; Text and Analysis   |
| Ocpteribei          | 3    | Part 4: The Final Struggle - Text and Analysis, Plot and Characters  |
|                     | 4    | Events leading to Munoo's struggle? Working class plight through Munoo?  |
|                     | 1    | Why does Munoo leave his village? Munoo's challenges in Bombay? Hill station life versus previous experiences?                                 |
| October             | 2    | Kamala Das-Introduction. Poem-The Freaks, My Grandmother's House-<br>Text and Analysis   |
|                     | 3    | The Mirror, The Invitation- Text and Analysis  |
|                     | 4    | A Hot Noon in Malabar, The Sunshine Cat-Text and Analysis  |
|                     | 1    | Kamala Das as a writer   |
|                     | 2    | Jayant Mahapatra- Introduction. Poems: Text and Analysis-<br>Indian Summer,Hunger  |
| November            | 3    | Text and Analysis - A Missing Person , The whorehouse in Calcutta  |
|                     | 4    | Themes in the poetry of Kamala Das and Jayant Mahapatra , Writing stye of Jayant Mahapatra.  |

|          | 1 |  |
|----------|---|--|
| December | 1 |  |
|          | 2 |  |
|          | 3 |  |
|          | 4 |  |
|          | 1 |  |
| January  | 2 |  |
|          | 3 | Train to Pakistan by Khushwant Singh: Text and Analysis Part 1: Dacoity  |
|          | 4 | Part 2: Kalyug; Part 3: Mano Majra Text and Analysis   |
|          | 1 | Part 4: Karma Text and Analysis  |
| February | 2 | Dacoity's role in setting the stage? Significance of "Kalyug" during partition? Does Mano Majra reflect partition tensions? Characters' moral dilemmas in the novel? Karma influence on characters' actions? |
|          | 3 | Voices in the City by Anita Desai : Introduction. Text and Analysis  |
|          |   | Part 1: Nirode's Quest   |
|          | 4 | Part 2: Monisha's Tragedy; Part 3: Amla's Search- Text and Analysis  |
|          | 1 | Part 4: The City's Echo Text and Analysis  |
| March    | 2 | Nirode's quest reflects internal conflicts? What leads to Monisha's tragedy? Amla's search for meaning? City as a character? Interweaving voices create narrative?   |
|          | 3 | Silence! The Court is in Session by Vijay Tendulkar- Text and Analysis Part 1: Setting the Stage   |
|          | 4 | Part 2: The Mock Trial; Part 3: The Unfolding Drama Text and Analysis  |
|          | 1 | Part 4: The Verdict Text and Analysis  |
|          | 2 | Themes in setting the stage? Mock trial critique societal norms? Dramatic techniques unfold drama? Verdict reflects underlying themes? Role of silence in narrative?   |
| April    | 3 | The Hindu View of Life by S. Radhakrishnan: Text and Analysis Part 1: The Spiritual Heritage   |
|          | 4 | Part 2: Philosophy and Religion. Part 3: Hindu Ethics. Part 4: The Modern World.   |
| May      | 1 | Describe Hinduism's spiritual heritage? Key philosophical and religious ideas? Hindu ethics influence an individual's life? Hinduism and modern world interaction? Criticisms and strengths of Hinduism?     |
|          | 2 |  |
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#### Signature

| Name of the Assistant/ Associate ProfessorManisha Verma |
|---|
| Class and Section:M.A English Semester iii and iv       |
| Subject:English Language (Part 1 and 2)                 |
| Session: 2018-19.                                       |

| Month      | Week | Topics   |
|------------|------|--|
| July       | 1    |  |
|            | 2    |  |
|            | 3    |  |
|            | 4    |  |
|            | 1    | Speech Mechanism -Discussion, Role of different Organs of Speech sounds of English |
| August     | 2    | Discription of Sounds, Syllable and Stress.  |
|            | 3    | Syllable and Stress, Intonation and it's Functions                                 |
|            | 4    | Intonation and it's Functions Revision and Test.                                   |
|            | 1    | History of English Language- History of Britain Old English.                       |
|            | 2    | Middle English, Latin influence , Celtic influence, Scandinvian Influence.         |
| September  | 3    | Great Vowel Shift, Renaissance influence and Early Modern English Language.        |
|            | 4    | Overall change that came in old English Later Modern English Language.             |
|            | 1    | Practice of translation (passages) from Hingi to English                           |
| October    | 2    | Translation Practice, Assignment (Old English to Modern English Language.)         |
|            | 3    | Coinage, Borrowing, Compounding Blending, Clipping, Acronyms                       |
|            | 4    | Conversion, Back formation, Prefixes, Suffixes, Affixes                            |
|            | 1    | Transcribing words phonemically with Primary stress                                |
| November   | 2    | Marking Stress and Tones (falling, Rising, Falling-Rising)                         |
| November   | 3    | Falling, Rising and Falling - Rising Tones   |
|            | 4    |  |
|            | 1    |  |
| Doggraphan | 2    |  |
| December   | 3    |  |
|            | 4    |  |
|            | 1    |  |
| lonuoni    | 2    |  |
| January    | 3    |  |

|          | 4 | Study of Clauses: Nature and Composition of Clauses vis-a-vis, Phrases and Compound Sentences                                       |
|----------|---|---|
| February | 1 | Study of Clauses: Nature and Composition of Clauses vis-a-vis, Phrases and Compound Sentences, Subordinating and Coordinate Clauses |
|          | 2 | Formation by Subordinating and Coordinate Conjunctions, Composition, Uses and Functions of Relative Clauses.                        |
|          | 3 | Clauses and Adverbial Clauses. Figures of Speech: Simile, Metaphore, Symbolism.   |
|          | 4 | Critical Analysis of a prose Text, Prose definition, Characteristics.   |
| March    | 1 | ELT in India: A brief History, Role of English, Nature and Approaches of Methods, Problems and Perpectives.                         |
|          | 2 | Method and Materials: Grammar -Translation Method, Direct Method.   |
|          | 3 | Audio- Lingual Method definition, history, Usages, pros and cons  |
|          | 4 | Devising Pedagogical Exercises according to the Principles of a Method.   |
|          | 1 | Revision of Clauses, Assignment (Audio-Lingual Method)  |
|          | 2 | Figures of Speech: Style as Deviance, Personification, Alliteration, Meter, Imagery, Parallesim.                                    |
| April    | 3 | Revision of A brief History and Role of the English Language.   |
|          | 4 | Critical Analysis of a poem, Poem's definition, Characteristics, Nature.  |
| May      | 1 | Communicative Language Teaching, Definition, History, Usages.   |
|          | 2 | Revision of Figures of Speech.  |
|          | 3 |   |
|          | 4 |   |

Manisha Verma **Signature** 

| Name of the Assistant/ Associate ProfessorManisha Verma |
|---|
| Class and Section:M. A. English(Semester - 3, 4)        |
| Subject:Literature and Gender                           |
| Session:2018-2019                                       |

| Month     | Week | Topics  |
|-----------|------|---|
| l July ⊨— | 1    |   |
|           | 2    |   |
|           | 3    |   |
|           | 4    |   |
|           | 1    | Virginia Woolf : A Room of One's Own, A Feministic Study, Theme   |
| August    | 2    | Stream of consciousness, Relationship between Women and Literature  |
|           | 3    | Virginia Woolf as a Feminist, Importance of Judith Shakespeare  |
|           | 4    | Charlotte Bronte : Jane Eyre, Critical Analysis of Text, Theme  |
|           | 1    | Jane Eyre; As a Feminist or Protofeminist Novel, Autobiographical Elements                                      |
| Contombor | 2    | Central Conflict, Literary Techniques, Literary Devices   |
| September | 3    | Doris Lessing : The Golden Notebook; Text Analysis  |
|           | 4    | Theme, A Feminist Novel or Not?, Homosexuality  |
|           | 1    | Anna Wulf as the protagonist of the novel, Honesty, Truth, Libration, Political struggle                        |
| 0-4-1     | 2    | Virginia Woolf: To The Lighthouse; Analytical Study   |
| October   | 3    | Theme, Character Sketches; Mrs. Ramsay, Mr. Ramsay  |
|           | 4    | Importance of 'Time Passes' section, Narrative Techniques, Autobiographical Elements                            |
|           | 1    | Characteristics of Modernism in the novel, As a Bildungsroman, Litrary Elements                                 |
| November  | 2    | Revision, Test, Assignment  |
|           | 3    |   |
|           | 4    |   |
|           | 1    |   |
| Docombor  | 2    |   |
| December  | 3    |   |
|           | 4    |   |
| January   | 1    |   |
|           | 2    |   |
|           | 3    | Simone De Beauvoir : The Second Sex, Introduction, Critical Analysis, Second Wave Feminism                      |
|           | 4    | Significance of the Title " The Second Sex", Themes, Women as 'the second sex', Women as Victims of Patriarchy, |

| February | 1 | Elements of Classical Feminism, Meaning of "One is not born, but rather becomes, a woman", Role of Philosophy and Religion in Women's emancipation, Concept of Myth, |
|----------|---|--|
|          | 2 | Toni Morrison: Beloved, Analytical Study   |
|          | 3 | Theme, Stream of Consciousness, Postmodernism Techniques   |
|          | 4 | Importance of Stamp Paid and BabySuggs, Depiction of Dehumanization, Symbolism of Colors   |
|          | 1 | Sethe ; As a Tragic heroine, Syntax, Paradox, Feministic elements  |
| March    | 2 | Alice Walker : The Colour Purple, Analytical Study, Theme  |
|          | 3 | The Colour Purple ; As a Feminist Novel, Epistolary Novel, Characters  |
|          | 4 | Autobiographical Elements, Importance of letters to God in the Novel, Setting  |
| April    | 1 | Narrative Techniques, Role of Women in the Olinka Village, Quilt Metaphor, Tone  |
|          | 2 | Shashi Deshpande : That Long Silence, Analytical Study   |
|          | 3 | Theme, Autobiographical Elements   |
|          | 4 | A Feminist Novel, Literary Devices   |
| May      | 1 | Revision, Test, Assignment   |
|          | 2 |  |
|          | 3 |  |
|          | 4 |  |

Manisha Verma **Signature**